

SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘI  
TRƯỜNG THPT PHÙNG KHẮC  
KHOAN-THẠCH THẮT

Đề chính thức

ĐỀ THI HSG CẤP TRƯỜNG KHỐI 10, 11

Năm học: 2019 – 2020

Môn: TIẾNG ANH 11

(Thời gian làm bài: 150 phút)

Không kể thời gian giao đề

Số phách

(Thí sinh không ghi phần này)

Ghi chú:

- Thí sinh làm bài trực tiếp vào đề thi, thí sinh kiểm tra đề thi trước khi làm bài.
- Thí sinh không ghi bất kỳ ký hiệu nào khác vào bài thi

**PART A. PHONETICS.**

**I. Choose the word whose underlined part is pronounced differently from the others. (0,5pt)**

- |                            |                         |                       |                           |
|----------------------------|-------------------------|-----------------------|---------------------------|
| 1. A. <u>a</u> ssign       | B. <u>a</u> marzing     | C. gra <u>d</u> ual   | D. <u>a</u> bility        |
| 2. A. in <u>f</u> ormation | B. oppo <u>r</u> tunity | C. hist <u>o</u> ry   | D. unf <u>o</u> rgettable |
| 3. A. ma <u>s</u> tery     | B. A <u>s</u> ia        | C. e <u>s</u> tablish | D. pro <u>s</u> perous    |
| 4. A. ba <u>t</u> hs       | B. ba <u>t</u> hymetry  | C. clo <u>t</u> hier  | D. <u>t</u> haw           |
| 5. A. <u>c</u> hemosphere  | B. <u>c</u> henille     | C. ma <u>c</u> hine   | D. <u>c</u> hauvinism     |

**Your answers:**

1.	2.	3.	4.	5.
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**II. Choose the word whose stress pattern is different from that of the others. (0,5pt)**

- |                      |                 |                |                  |
|----------------------|-----------------|----------------|------------------|
| 1. A. preference     | B. obstacle     | C. practicing  | D. supporter     |
| 2. A. orient         | B. create       | C. minimum     | D. passenger     |
| 3. A. representative | B. satisfactory | C. documentary | D. deforestation |
| 4. A. acquaintance   | B. government   | C. development | D. interpret     |
| 5. A. undoubtedly    | B. economic     | C. university  | D. Agricultural  |

**Your answers:**

1.	2.	3.	4.	5.
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**PART B. READING.**

**I. Fill in each numbered blank of the following passage with a suitable word. (1pt)**

The birthday cake is traditionally highly decorated, and typically covered (1) \_\_\_\_\_ lit candles when presented; the number of candles often equals the (2) \_\_\_\_\_ of the person. The person (3) \_\_\_\_\_ birthday it is makes a silent wish and then (4) \_\_\_\_\_ out the candles; if done in one breath, the wish is supposed to come (5) \_\_\_\_\_, but only if the person keeps the wish to himself (or herself). It is also common for the "birthday boy" or "birthday girl" to cut the initial (6) \_\_\_\_\_ of the cake as a newly wed couple might with a wedding cake. Birthday cakes have been a tradition dating back as (7) \_\_\_\_\_ as the Middle Ages when the English would conceal symbolic items (8) \_\_\_\_\_ as gold coins, rings and thimbles inside their cakes. Each item was associated with a prediction. For example, a person (9) \_\_\_\_\_ a gold coin in a birthday cake would supposedly (10) \_\_\_\_\_ wealthy.

**Your answers:**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

**II. Read the following passage and choose the best option to complete the blank or answer the question. (1 pt)**

Rainforests circle the globe for twenty degrees of latitude on both sides of the equator. In that **relatively** narrow band of the planet, more than half of all the species of

plants and animals in the world make their home. Several hundred different varieties of trees may grow in a single acre, and **just** one of those trees may be the habitat for more than ten thousand kinds of spiders, ants, and other insects. More species of amphibians, birds, insects, mammals, and reptiles live in rainforests than anywhere else on earth.

Unfortunately, half of the world's rainforests have already been destroyed, and at the current rate, another 25 percent will be lost by the year 2000. Scientists estimate that as many as fifty million acres are destroyed annually. In other words. Every sixty seconds, one hundred acres of rainforests is being cleared. By the time you finish reading this passage, two hundred acres will have been destroyed! When **this** happens, **constant** rains erode the former forest floor, the thin layer of soil no longer supports plant life, and the ecology of the region is **altered** forever. Thousands of species of plants and animals are condemned to extinction and, since we aren't able to predict the ramifications of this loss to a delicate global ecology, we don't know what we may be doing to the future of the human species as well.

1. What is the point of view that the author expresses in this passage?
  - A. The author believes that the rainforest will survive.
  - B. The author believes that preserving the rainforest is important to the global ecology.
  - C. The author believes that he can predict the future of global ecology.
  - D. The author believes that the extinction of species is a natural process.
2. The word "**relatively**" in line 2 could best be replaced by:
  - A. Temporarily
  - B. Typically
  - C. Comparatively
  - D. Extremely
3. According to the passage, more than half of all the species of plants and animals
  - A. Live in twenty rainforests
  - B. Live in several hundred different varieties of trees
  - C. Live in a forty-degree band of latitude
  - D. Live in areas where the rainforest has been cleared
4. What is the meaning of the word "**just**" in line 4
  - A. Fairly
  - B. Only
  - C. Correctly
  - D. Precisely
5. How many of the world's rainforests are projected to be destroyed by the year 2000 if the current rate continues?
  - A. All of them will be gone.
  - B. Three-quarters of them will be gone
  - C. Half of them will be gone.
  - D. One-quarter of them will be gone.
6. What is the current rate of destruction?
  - A. One acre per minute
  - B. One acre per second
  - C. One hundred acres per minute
  - D. Two hundred acres per hour
7. The word "**this**" in line 11 refers to
  - A. The destruction of the acres
  - B. The reading of the passage
  - C. The erosion of the forest floor
  - D. The constant rains
8. The word "**constant**" in line 11 could best be replaced by which of the following?
  - A. Useless
  - B. Natural
  - C. Dirty
  - D. Continual
9. The word "**altered**" in line 13 is closest in meaning to
  - A. Changed
  - B. Terminated
  - C. Harmed
  - D. Invaded
10. What will NOT happen if the rainforest continues to be cleared?
  - A. The land will be eroded by the rain
  - B. Many species of plants and animals that depend on the rainforest will become extinct
  - C. The future of the human species may be changed
  - D. The rainforest will grow, but at a much slower rate.

**Your answers:**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

### III. Read the passage and choose the best answer (1 pt)

We find that bright children are rarely **held back** by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in **streaming pupils**. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade!

Besides, it is rather unreal to grade people just according to their intellectual ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that **mixed-ability teaching** contributes to all these aspects of learning.

In our classrooms, we work in various ways. The pupils often work in groups: this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with personal problems as well as learning how to think, to make decisions, to analyze and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teachers.

Sometimes the pupils work in pairs; sometimes they work on individual tasks and assignments, and they can do this at their own speed. They also have some formal class teaching when this is appropriate. We encourage our pupils to use the library, and we teach them the skills they need in order to do this effectively. An advanced pupil can do advanced work; it does not matter what age the child is. We expect our pupils to do their best, not their least, and we give them every encouragement to attain this goal.

1. The words "**held back**" in 1<sup>st</sup> paragraph means "\_\_\_\_\_".

- A. forced to study in lower classes
- B. prevented from advancing
- C. made to lag behind in study
- D. made to remain in the same classes

2. The author argues that a teacher's chief concern should be the development of the pupils' \_\_\_\_\_.

- A. learning ability and communicative skills
- B. intellectual abilities
- C. personal and social skills
- D. total personality

3. Which of the following is NOT mentioned in the passage?

- A. Group work provides the pupils with the opportunity to learn to be capable organizers.
- B. Pupils also learn to develop their reasoning ability.
- C. Group work gives pupils the opportunity to learn to work together with others.
- D. Pupils also learn how to participate in teaching activities.

4. According to the passage, which of the following is NOT TRUE?

- A. Pupils cannot develop in the best way if they are streamed into classes of different intellectual abilities.
- B. There is no fixed method in teaching pupils to develop themselves to the full.
- C. It's not good for a bright child to find out that he performs worst in a mixed-ability class.
- D. Development of pupils as individuals is not the aim of group work.

5. According to the passage, which of the following is an advantage of mixed-ability teaching?

A. Formal class teaching is the important way to give the pupils essential skills such as those to be used in the library.

- B. A pupil can be at the bottom of a class.
- C. Pupils can be hindered from an all-round development.
- D. Pupils as individuals always have the opportunities to work on their own.

6. According to the passage, "streaming pupils" \_\_\_\_\_.

- A. is quite discouraging



**III. Choose the best answer (A, B, C, or D) to each of the following questions and write your answers in the correspondent numbered boxes. (2 pts)**

1. Having developed green technologies with low-carbon emissions, \_\_\_\_ intends to get rid of coal.  
A. that country      B. the communities      C. the effort      D. the possibility
14. Carbon dioxide is released through \_\_\_\_\_ processes such as respiration and volcano eruptions and through \_\_\_\_\_ activities such as deforestation, land use change, and burning fossil fuels.  
A. man/made      B. ordinary/man-made      C. human/ natural      D. natural/human
3. Vietnam has been named among the 12 countries most \_\_\_\_\_ for climate change by the World Bank.  
A. at danger      B. in risk      C. at risk      D. ready
4. He was \_\_\_\_\_ with an extraordinary ability.  
A. entrusted      B. ensured      C. endowed      D. entreated
5. Four people drowned when the yacht \_\_\_\_\_ in a sudden storm.  
A. inverted      B. overflowed      C. upset      D. capsized
6. \_\_\_\_\_, he remained optimistic.  
A. Though badly wounded he was      B. Badly wounded as he was  
C. As he was badly wounded      D. As badly wounded he was
7. I object to him \_\_\_\_\_ private calls on the office phone.  
A. having made      B. to have made      C. to have been made      D. having been made
8. We were taken out for a meal \_\_\_\_\_ the company's expense.  
A. for      B. in      C. at      D. from
9. Nathalie seems very tough at work. She's a different person at home, \_\_\_\_\_.  
A. though      B. although      C. as though      D. even though
10. The entire city was \_\_\_\_\_ electricity last night – it was chaotic.  
A. no      B. almost no      C. hardly any      D. without
11. Henry was overweight, so he went on a strict diet and \_\_\_\_\_ twenty kilos.  
A. missed      B. lost      C. failed      D. fell
12. Humanity has done great damage to the environment in its search for \_\_\_\_\_ materials.  
A. live      B. raw      C. crude      D. rude
13. \_\_\_\_\_, the balcony chairs will be ruined in this weather.  
A. Leaving uncovered      B. Having left uncovered  
C. Left uncovered      D. Been left uncovered
14. I know you didn't want to upset me but I'd sooner you \_\_\_\_\_ me the whole truth yesterday.  
A. could have told      B. told      C. have told      D. had told
15. Life's very easy for you. You were born with a \_\_\_\_\_ spoon in your mouth.  
A. silver      B. golden      C. bronze      D. diamond
16. There has been a lot of \_\_\_\_\_ surrounding the government's proposed scheme.  
A. controversy      B. consent      C. conformity      D. consequence
17. You can't bury your head \_\_\_\_\_ and hope that this problem goes away, you know.  
A. in the mud      B. in the pool      C. in the sand      D. in the water
18. I'm working long hours this week. \_\_\_\_\_, the au-pair girl has asked for a few days' leave.  
A. Even so      B. All the same      C. On top of that      D. After all
19. I haven't come \_\_\_\_\_ any name for my little puppy.  
A. up with      B. up against      C. upon      D. away
20. \_\_\_\_\_ of all of us who are here tonight. I would like to thank Mr. Jones for his talk.  
A. On behalf      B. On account      C. In person      D. Instead

## PART D. WRITING

**I. Rewrite the following sentences, begin as shown and keep the meaning unchanged (1 pt)**

1. I can imagine how worried Barbara's husband was.

→ Barbara's husband must \_\_\_\_\_

2. Immediately after his arrival, things went wrong.

→ No sooner \_\_\_\_\_

3. He stayed home because he got a cold.

→ He came \_\_\_\_\_

4. They haven't written to each other for almost two years.

→ It almost two years \_\_\_\_\_

5. It is reported that two people were killed in the car accident.

→ Two people \_\_\_\_\_

**II. Complete the second sentence so that it has a similar meaning to the first sentence, using the suggested word. (1 pt)**

1. "I'm sorry I have to leave so early" John said

**apologized**

→ John ..... leave so early

2. This is the worst production of this play I have ever seen

**bad**

→ I have .....production of this play.

3. If I could work in the media, that what I would like to do

**opportunity**

→ If I .....so, I would like to work in the media.

4. I've arranged a trip around Europe next year.

**arrangement**

→ I've .....on a trip around Europe next year.

5. I'm sure that her success made her parents feel wonderful.

**must**

→ Her success ..... feel wonderful

**III. Look at the following sets of words and phrases. Make all the changes and additions necessary to produce sentences which together make a complete letter of complaint from Jane to Mr. Pike Smith. (1pt)**

*Dear Mr. Smith,*

1. I write / complain / dirt / smoke / come / your factory / chimneys.

2. I wash / sheets / put them out to dry / it / be / nice sunny day/ there / be / breeze.

3. When I take / washing in / I / be / horrified / discover / it / covered / in dirty marks.

4. I / assume / breeze I mention / carry / dirt / your chimneys.

5. I / suggest / your factory / fit / new filters to its chimneys / as the dirt and smoke / dangerous.

I look forward to receiving your reply.

*Yours sincerely,*

*Mrs. Jane Hunter*

**Your answers:**

*Dear Mr. Smith,*

.....

.....

.....

.....

.....

.....

.....

I look forward to receiving your reply.

*Yours sincerely,*

*Mrs. Jane Hunter*

-----THE END-----

**PART A. PHONETICS.**

*I. Choose the word whose underlined part is pronounced differently from the others. (0,5pt)*

**Answers:**

1. C	2. C	3. B	4. C	5. A
------	------	------	------	------

*II. Choose the word whose stress pattern is different from that of the others. (0,5pt)*

**Answers:**

1. D	2. B	3. D	4. B	5. A
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**PART B. READING.**

*I. Fill in each numbered blank of the following passage with a suitable word. (1pt)*

**Answers:**

1. with	2. age	3. whose	4. blows	5. true
6. piece	7. far	8. such	9. finding	10. become

*II. Read the following passage and choose the letter A, B, C, or D to indicate the correct answer to each of the questions. (1pt)*

**Answers:**

1. B	2. C	3. C	4. B	5. B
6. C	7. A	8. D	9. A	10. D

*III. Read the passage and choose the best answer (1 pt)*

**Answers:**

1. B	2. D	3. D	4. A	5. D
6. C	7. B	8. B	9. C	10. C

**PART C. VOCABULARY AND GRAMMAR**

*I. Put each word in brackets into an appropriate form. (0,5 pt)*

1. endangered	2. similarities	3. variety	4. destroyer	5. demoralized/ demoralised
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*II. In each of the following sentences, the 4 words or phrases are marked A, B, C or D. Identify the one underlined expression that is not correct and correct it. (0,5 p)*

**Answers:**

1. A most	2. C to	3. A Violence	4. C is	5. D unattended
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**III. Choose the best answer (A, B, C, or D) to each of the following questions and write your answers in the correspondent numbered boxes. (2 pts)**

1. A	2. D	3. C	4. C	5.D	6.B	7.A	8.C	9.A	10.D
11.B	12.B	13.C	14.D	15.A	16.A	17.C	18.C	19.A	20. A

## **PART D. WRITING**

**I. Rewrite the following sentences, begin as shown and keep the meaning unchanged (1 pt)**

- Barbara's husband must have been very worried.
- No sooner had he arrived than things went wrong.
- He came down with a cold, so he stayed at home.  
He came down with a cold. Therefore, he stayed at home.  
He came down with a cold; therefore, he stayed at home.
- It's almost two years that they haven't written to each other
- Two people are reported to have been killed in the car accident.

**II. Complete the second sentence so that it has a similar meaning to the first sentence, using the suggested word. (1 point)**

- "I'm sorry I have to leave so early" Jonh said  
**apologized**  
→ John APOLOGIZED FOR HAVING TO leave so early
- This is the worst production of this play I have ever seen **bad**  
→ I have NEVER SEEN SUCH A BAD production of this play.
- If I could work in the media, that what I would like to do  
**opportunity**  
→ If I HAD AN OPPORTUNITY TO DO so, I would like to work in the media.
- I've arranged a trip around Europe next year.  
**arrangement**  
→ I've MADE AN ARRANGEMENT TO GO on a trip around Europe next year.
- I'm sure that her success made her parents feel wonderful  
**must**  
→ Her success MUST HAVE MADE HER PARENTS feel wonderful

**III. Look at the following sets of words and phrases. Make all the changes and additions necessary to produce sentences which together make a complete letter of complaint from Jane to Mr. Pike Smith. (1pt)**

**Dear Mr. Smith,**

- I am writing to complain about the dirt and smoke which come from your factory chimneys / coming from your factory chimneys.
- I washed the sheets and put them out to dry because it was a nice sunny day and there was a breeze.
- When I took the washing in, I was horrified to discover that it was covered in dirty marks.
- I assume that the breeze I mentioned carried the dirt from your chimneys.
- I would suggest that your factory should fit new filters to its chimneys as the dirt and smoke are really dangerous.

I look forward to receiving your reply.

**Yours sincerely,**  
**Mrs. Jane Hunter**